

MEMILIH JURNAL INTERNASIONAL UNTUK PUBLIKASI

INSAN SUWANTO

KEPALA LEMBAGA PENERBITAN DAN PENGELOLA JURNAL ILMIAH
(LP₂JI) STKIP SINGKAWANG



LP₂JI
Lembaga Penerbitan
dan Pengelola Jurnal Ilmiah
STKIP SINGKAWANG



INSAN SUWANTO, S.Pd., M.Pd.

- Tempat, Tanggal Lahir : Singkawang, 7 Desember 1993
- Institusi : STKIP Singkawang
- Jabatan : Kepala LP2JI & Dosen Tetap BK
- Email : insansuwanto@gmail.com
- WA. : 089614614759
- Pendidikan : S1, STKIP Singkawang – 2015
- S2, UNNES – 2018
- Editor in Chief JBKI (Jurnal Bimbingan Konseling Indonesia) S3
- Managing Editor JETL (Journal Teaching and Learning) S3
- Editor Jurnal Counsellia S3
- Member Himpunan Editor Berkala Ilmiah Indonesia (HEBII)

APA ITU JURNAL INTERNASIONAL?

Memenuhi kaidah ilmiah dan etika akademik

Memiliki ISSN

Ditulis menggunakan bahasa PBB (Arab, Inggris, Perancis, Rusia, Spanyol, Tiongkok)

Memiliki terbitan versi online

Dewan redaksi berasal dari minimal 4 negara

Dalam setiap nomor, penulisnya minimal berasal dari 2 negara

Alamat jurnal dapat ditelusuri daring

Dewan editor dan jurnal dapat ditelusuri daring

Proses review dilakukan dengan baik dan benar

Jumlah artikel wajar dan format tampilan tidak berubah ubah

Tidak pernah ditemukan sebagai jurnal tidak bereputasi atau jurnal meragukan atau tidak terdapat pada daftar jurnal/penerbit kategori yang meragukan

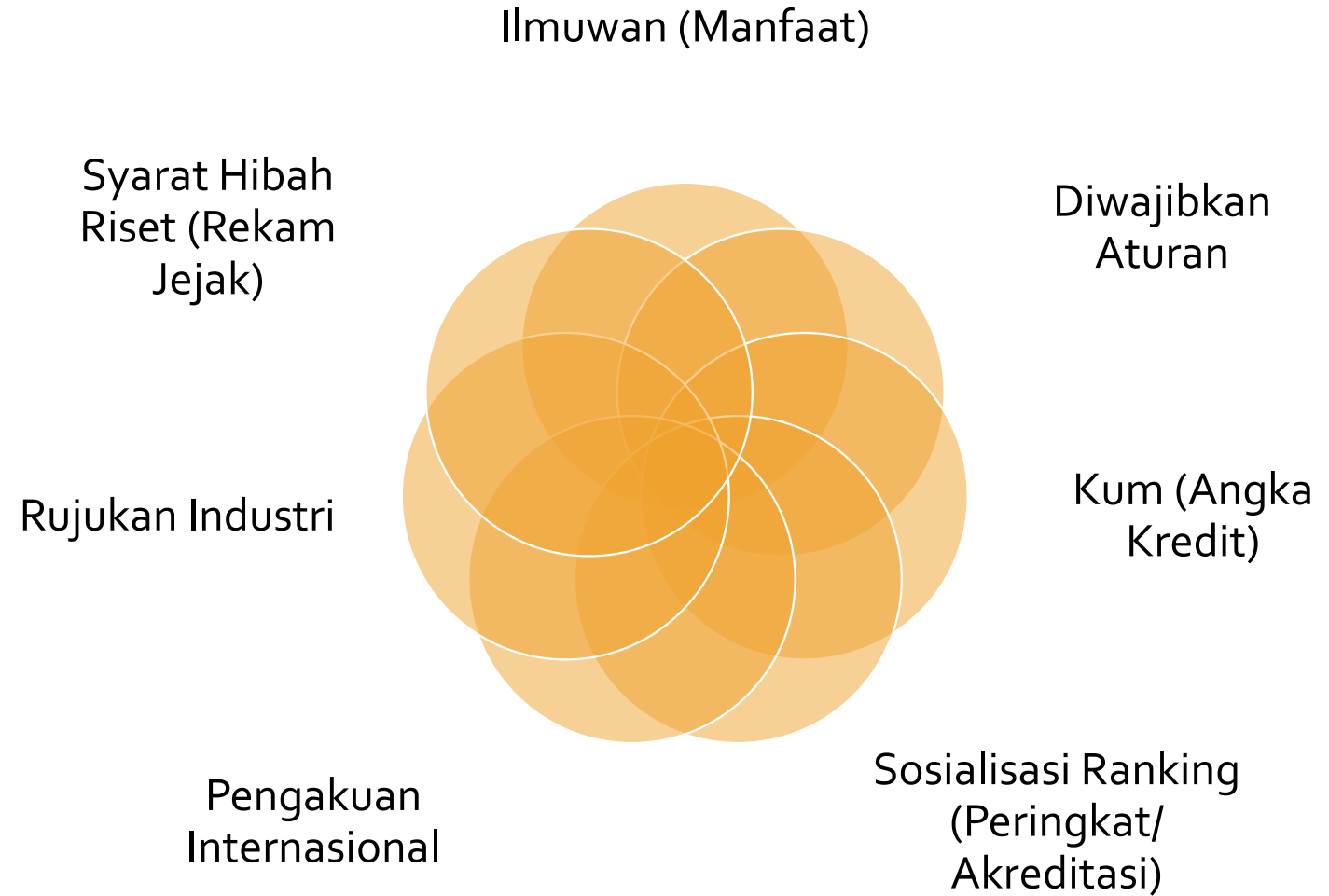
KATEGORI
JURNAL
INTERNASIONAL
MENURUT PO PAK
2019

Jurnal internasional bereputasi (terindeks pada database internasional bereputasi dan berfaktor dampak; Web of Science dan Scopus)

Jurnal internasional terindeks pada basis data internasional bereputasi

Jurnal internasional terindeks pada basis data internasional di luar kategori 2

MENGAPA HARUS PUBLIKASI?



ISTILAH UMUM JURNAL ILMIAH

JURNAL

EDITOR

REVIEWER

AUTHOR

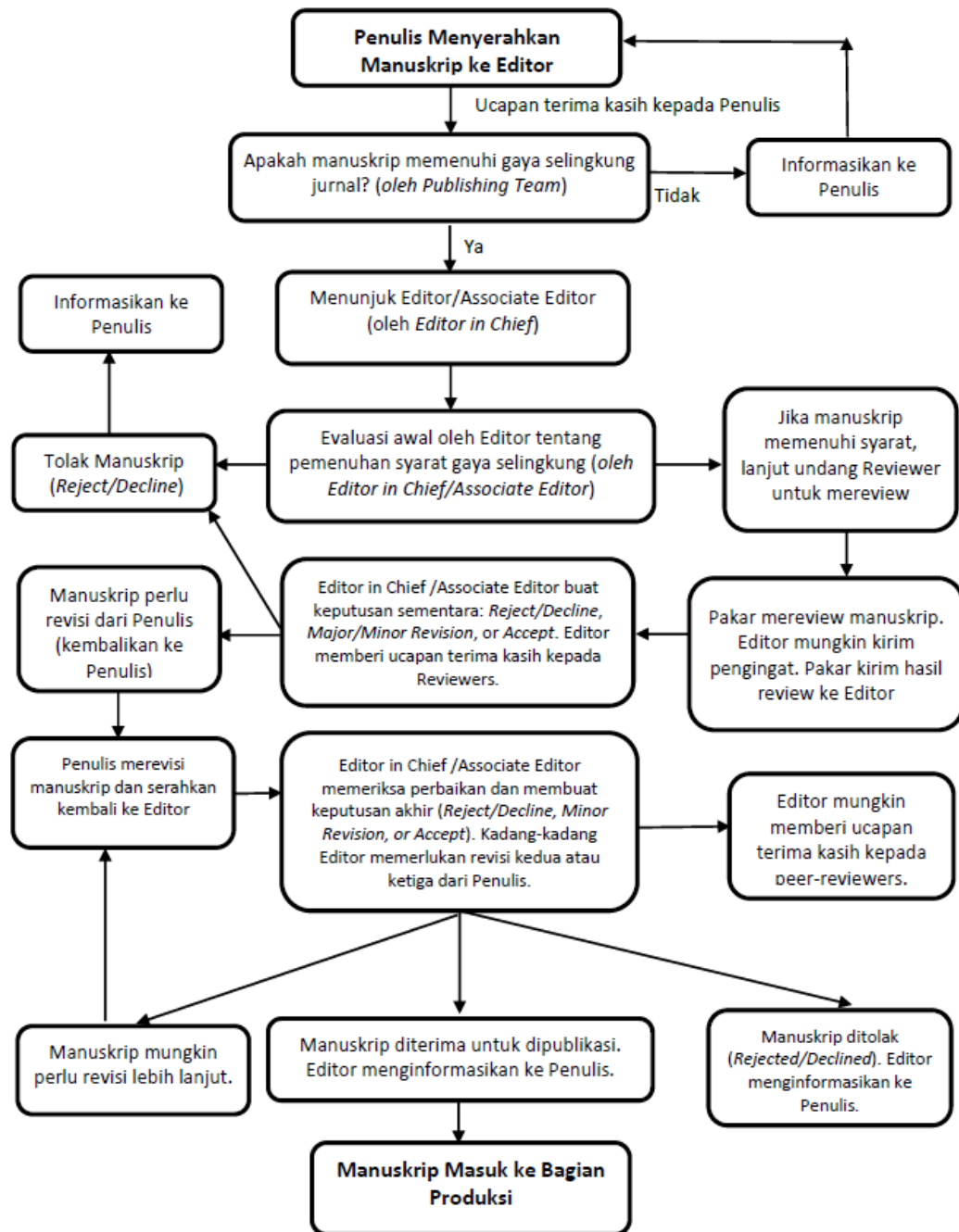
ARTIKEL

NASKAH

IMPACT FACTOR

INDEKSASI

RUTE PENERBITAN ARTIKEL JURNAL



ALASAN NASKAH TERTOLAK

- Mengandung unsur-unsur yang melanggar etika Publikasi (plagiat, falsifikasi, fabrikasi, atau sedang diproses review di jurnal lain)
- Jenuh
- Tidak lengkap
- Aspek kebahasaan, struktur, gambar-gambar
- Gambar-gambar tidak beresolusi baik dan tidak lengkap
- Manuskrip tidak sesuai dengan *Aims and Scope*
- Kurang komprehensif kajiannya
- Prosedur dan/atau Analisis data bersifat *defective* atau mengandung kecacatan
- Argumen tidak logis, tidak terstruktur, atau tidak valid.
- Manuskrip hanya merupakan ubahan sedikit dari paper sebelumnya

APA YANG
PERLU
DISIAPKAN?

DRAF
NASKAH
YANG BAIK

SUBSTANSI
NASKAH BAIK

PROSES
SUBMISSION
YANG BENAR

NASKAH

Orisinal

Obyektif dalam membuat hipotesa, penelitian, dan interpretasi data

Logis dalam rancangan percobaan, analisis data, dan pembahasan

Kelengkapan data : cukup untuk membuat kesimpulan yang valid dan ilmiah

Kepercayaan : dalam mendapatkan data , hasil penelitian bisa diulang (repeatability)

Validitas : meyakinkan berdasarkan logika ilmiah

Contents: Novelty, useful, and exciting messages

Data presentation: Presented and constructed in a logical manner

Manuscript preparation: Short, clear, easy-to-understand manuscript

SUBMISSION



SIAPKAN NASKAH SEBAIK
MUNGKIN



PEMILIHAN JURNAL YANG
TEPAT/RELEVAN



MEMBACA AUTHOR
GUIDELINES

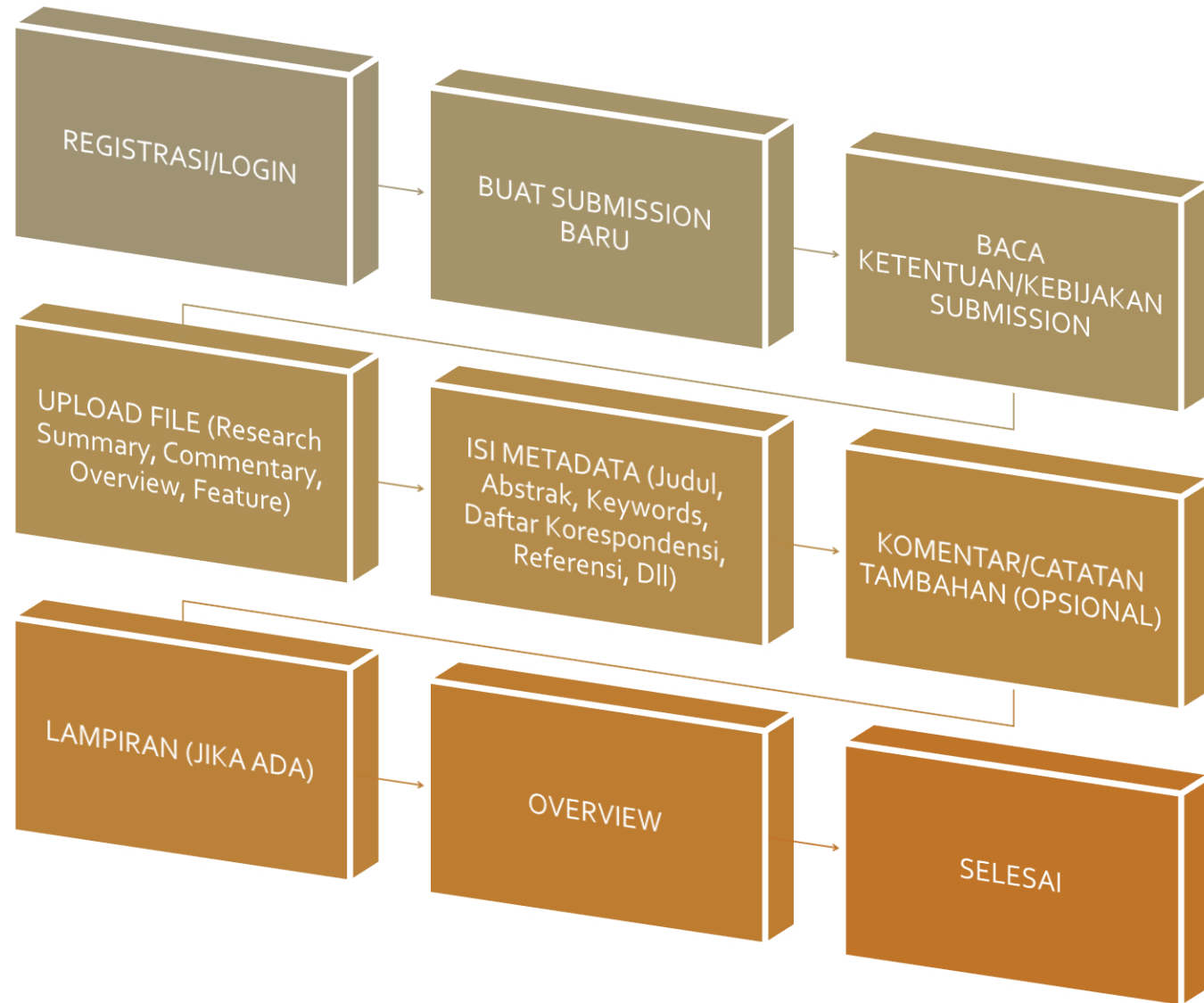


PENUHI KOMPONEN INTI DARI
NASKAH JURNAL

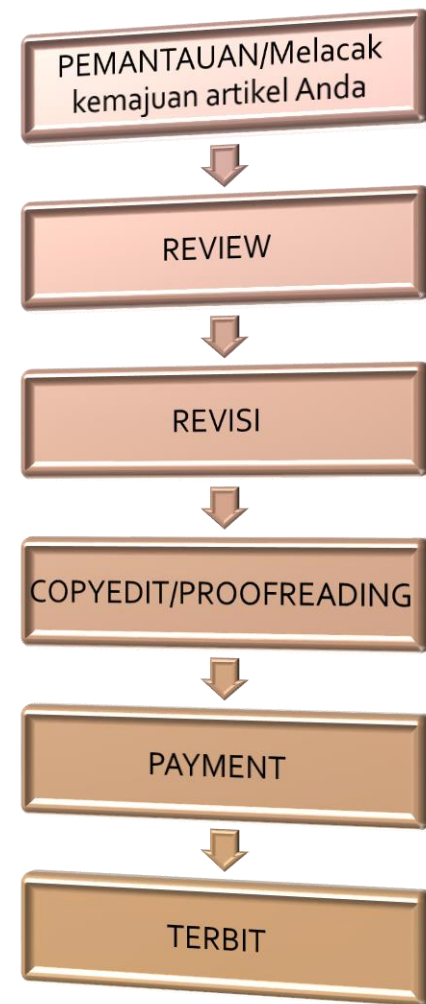


GUNAKAN LAYANAN
PROOFREADING

SUBMISSION



PROSES



Memilih Jurnal Internasional

DOAJ
DIRECTORY OF
OPEN ACCESS
JOURNALS



THOMSON REUTERS



ELSEVIER



Memilih Jurnal
Internasional
Terindeks
DOAJ

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Directory of Open Access Journals (DOAJ)

DOAJ is an online directory that indexes and provides access to high quality, open access, peer-reviewed journals.

All journals that were accepted into DOAJ before March 2014 are now required to reapply. If you have a journal indexed in DOAJ, please log into your [Publisher Area](#) and follow the instructions.

Latest News

[Copyright and Licensing Incompatibility – Part 1](#)
Copyright and Licensing. Not always compatible and yet we see these two thrown together in incompatible ways all the time. This is the first of two posts on this subject. In this post, I'll illustrate DOAJ's experience in this murky area, showing you the sorts of conundrums we come up against every day in the [...] [Read More...](#)

Tue, 19 May 2015 at 08:33

10,576 Journals
6,371 searchable at Article level
134 Countries
1,907,156 Articles

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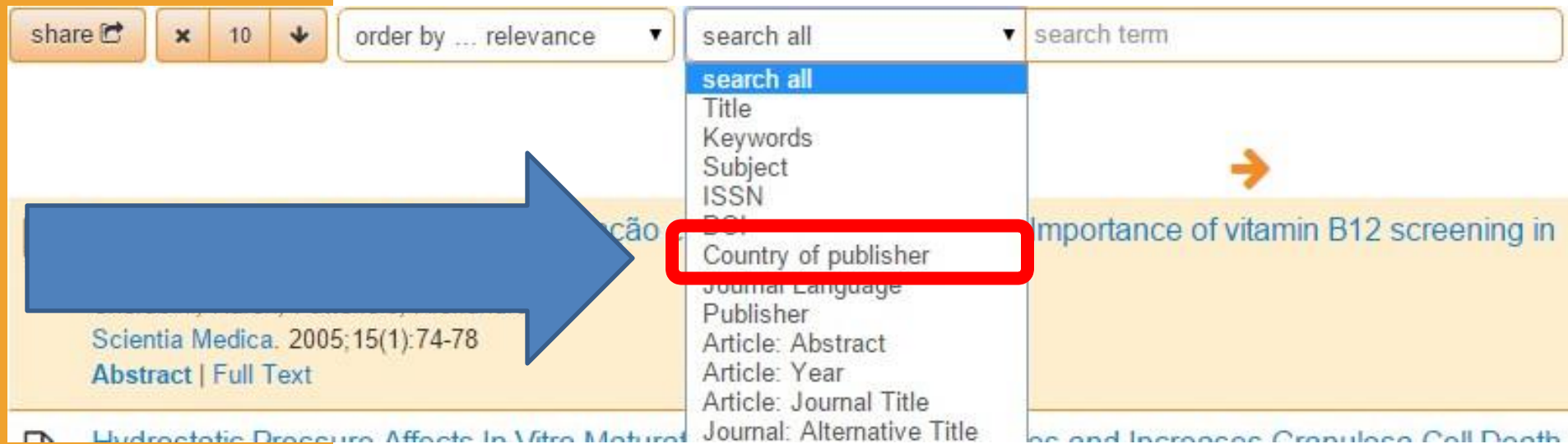




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Pilih Kategori



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search all
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Subject
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DOI
Country of publisher
Journal Language
Publisher
Article: Abstract
Article: Year
Article: Journal Title
Journal: Alternative Title

Scientia Medica. 2005;15(1):74-78
Abstract | Full Text

Importance of vitamin B12 screening in

Hydrostatic Pressure Affects In Vitro Matured

and Increases Granulosa Cell Death

Country of publisher ▼

Indonesia



– Journals vs Articles

Journals (137)

Articles (19259)

+ Subject

+ Journal license

+ Publisher

+ Full Text language



Indonesian Journal of Biotechnology

ISSN: 0853-8654 (Print); 2089-2241 (Online)

<http://ijbiotech.ugm.ac.id>

Subject: Technology: Chemical technology: Biotechnology

Date added to DOAJ: 24 Feb 2013



Journal of Dinamika Hukum

ISSN: 1410-0797 (Print); 2407-6562 (Online)

<http://dinamikahukum.fh.unsoed.ac.id>

Peer review

Subject: Law

Date added to DOAJ: 14 May 2015



ACCEPTED
AFTER
MARCH 2014



APC: 1500000IDR



Media of Health Research and Development

Media Penelitian dan Pengembangan Kesehatan

ISSN: 0853-9987 (Print); 2338-3445 (Online)

<http://ejournal.litbang.depkes.go.id/index.php/MPK>

Subject: Medicine: Public aspects of medicine

Date added to DOAJ: 4 Sept 2013



Bioteknologi

ISSN: 0216-6887 (Print)

<http://biosains.mipa.uns.ac.id/C/index.htm>

Subject: Technology: Chemical technology: Biotechnology

Date added to DOAJ: 28 Jan 2013



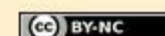
International Journal of Social Networking and Virtual Communities

ISSN: 2252-8784 (Print)

<http://www.iaesjournal.com/online/index.php/VirCom>

Subject: Social Sciences: Social sciences (General)

Date added to DOAJ: 4 Apr 2013



Jurnal Tanah Tropika

Klik **Judul Jurnal**



Indonesian Journal of Educational Review

IJER

ISSN: 2338-2015 (Print); 2355-8407 (Online)

<http://journal.ppsunj.org/ijer>

Peer review

Subject: Education

Date added to DOAJ: 29 Apr 2015

Klik Homepage

Indonesian Journal of Educational Review

IJER

2338-2015 (Print); 2355-8407 (Online)



[Homepage](#)

Publisher: Kencana Publisher

Society/Institution: Program Pascasarjana, Universitas Negeri Jakarta

Country of publisher: Indonesia

Platform/Host/Aggregator: OJS

Date added to DOAJ: 29 Apr 2015

LCC Subject Category: Education

Publisher's keywords: education, indonesian journal, educational review, UNJ

Language of fulltext: English

Full-text formats available: PDF

PUBLICATION CHARGES

Article Processing Charges (APCs): [Yes](#). 4USD

Submission Charges: [No](#).

Waiver policy for charges? [No](#).

[Less](#)

EDITORIAL INFORMATION

[Peer review](#)

[Editorial Board](#)

[Aims and scope](#)

[Instructions for authors](#)

Time From Submission to Publication: 12 weeks

OPEN ACCESS & LICENSING

BEST PRACTICE POLICIES

Panduan Penulisan & Contact



IJER **INDONESIAN JOURNAL OF EDUCATIONAL REVIEW**

HOME ABOUT LOGIN CATEGORIES SEARCH CURRENT ARCHIVES

ANNOUNCEMENTS

Home > Vol 1, No 2 (2014)

INDONESIAN JOURNAL OF EDUCATIONAL REVIEW

Indonesian Journal of Educational Review
Graduate School
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output, outcome and

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IN 4 HK 1

p-ISSN (print) 2338-2015

Memilih Jurnal
Internasional
Terindeks
SCOPUS



Check Jurnal Pilihan Anda:

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SCIMAGOJR.COM

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JEFFREY BEALL'S LIST untuk
mengecek daftar jurnal predator/abal-
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Ketik scimagojr.com



EST MODUS IN REBUS

Horatio (Satire 1,1,106)

Home

Journal Rankings

Journal Search

Country Rankings

Country Search

Compare

Map Generator

Help

About Us

The Shape of Science



The Shape of Science is a new graphical interface designed to access the bibliometric indicators database of the SCImago Journal & Country Rank portal (based on 2012 data).

[Open The Shape of Science ›](#)

Related product



SCIMAGO
INSTITUTIONS

About

The SCImago Journal & Country Rank is a portal that includes the journals and country scientific indicators developed from the information contained in the Scopus® database (Elsevier B.V.). These indicators can be used to assess and analyze scientific domains.

This platform takes its name from the SCImago Journal Rank (SJR)

SCImago on Media

May 22, 2015

[Как улучшить показатели рейтинга университета с помощью Интернета](#)

May 22, 2015

[Estudo europeu publicado na conceituada revista Endocrine revela que é possível emagrecer de forma rápida e segura, perdendo predominantemente gordura](#)

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May 22, 2015

[Don't judge our education based on old OECD data, says Idris Jusoh](#)

May 22, 2015

[Universidade do ABC ganha visibilidade com inovações](#)

May 22, 2015

The screenshot shows the SJR (SCImago Journal Rank) website. The header features the SJR logo and the text "SCImago Journal Rank". Below the header is a navigation menu with the following items: "Home", "Journal Rankings", "Journal Search", "Country Rankings", "Country Search", "Compare", "Map Generator", "Help", and "About Us". The "Journal Rankings" item is highlighted with a red rectangle. Below the navigation menu is a section titled "Related product" with a partially visible image of a red circular logo with white vertical bars.



Horatio (Satire 1,1,106)

Journal Rankings

Country Rankings

Compare

Map Generator

Help

About Us

Related product



The



The Shape of Science is a new graphical interface designed to access the bibliometric indicators database of the SCImago Journal & Country Rank portal (based on 2012 data).

Open The Shape of Science ›

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La Universitat Jaume I de Castellón apuesta por un modelo educativo único

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Citan investigadores BUAP en mejores revistas académicas del mundo

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May 22, 2015

Universidade do ABC ganha visibilidade com inovações

May 22, 2015

Pilih Category

Journal Rankings

Ranking Parameters

1

Subject Area: All ▼

Subject Category: All ▼

Region/Country: All ▼ Year: 2013 ▼

Order By: SJR ▼

Display journals with at least: 0 Citable Docs. (3 years) ▼

2

Refresh

Jika tidak ada pada **Subject Area**, silahkan cari pada **Subject Category**, Klik **Refresh**

Klik Judul Jurnal

	Title	Type	SJR	H index	Total Docs. (2013)	Total Docs. (3years)	Total Refs.	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc.	Country
1	Journal of Engineering Education	j	Q1 6,5	57	19	98	1.169	534	92	5,88	61,53	
2	Journal of Research in Science Teaching	j	Q1									
3	Science Education	j	Q1 4,7	55	37	152	2.272	478	132	3,58	81,75	
4	Review of Educational Research	j	Q1 4,358	80	16	59	2.110	340	48	6,97	131,88	
5	Handbook of the Economics of Education	k	Q1 3,990	13	0	20	0	58	9	6,44	0,00	
6	American Educational Research Journal	j	Q1 3,885	64	43	109	2.987	432	107	3,13	69,47	
7	Sociology of Education	j	Q1 3,745	53	28	56	1.035	182	55	2,79	36,96	
8	Educational Evaluation and Policy Analysis	j	Q1 3,596	43	24	73	1.126	179	71	2,40	46,92	
9	Educational Researcher	j	Q1 3,575	46	52	134	2.069	493	117	3,61	39,79	
10	Journal of Teacher Education	j	Q1 3,404	42	40	113	1.530	383	98	2,88	38,25	
11	Child Development	j	Q1 3,398	157	187	424	10.324	2.309	414	4,24	55,21	
12	Learning and Instruction	j	Q1 3,361	57	52	158	2.736	740	147	4,16	52,62	
13	Educational Research Review	j	Q1 3,122	21	30	43	2.395	267	40	5,00	79,83	
14	Journal of the Learning Sciences	j	Q1 3,071	56	25	54	1.275	206	48	3,38	51,00	
15	Studies in Science Education	j	Q1 3,044	7	6	19	640	62	19	2,58	106,67	
16	Journal of Educational Psychology	j	Q1 2,869	115	95	215	5.894	946	213	3,36	62,04	

Klik Show full scope

Journal Search

Search query

in Journal Title ▼ Search

☐ Exact phrase

Journal of Research in Science Teaching

Country: [United States](#)

Subject Area: [Social Sciences](#)

Subject Category:

Category	Quartile (Q1 means highest values and Q4 lowest values)														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Education	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1

Publisher: [John Wiley and Sons Inc.](#) Publication type: Journals. ISSN: 10982736, 00224308

Coverage: 1996-2014

H Index: 70

Scope:

Journal of Research in

teaching

[\[...\]](#)
[Show full scope](#)

Klik Source

Category	Quartile (Q1 means highest values and Q4 lowest values)														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Education	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1	Q1

Publisher: John Wiley and Sons Inc.. **Publication type:** Journals. **ISSN:** 10982736, 00224308

Coverage: 1996-2014

H Index: 70

Scope:

Journal of Research in Science and Teaching , the official journal of the National Association for Research in Science Teaching , publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science and Teaching include, but are not limited to, empirical research, theoretical analysis, case studies, and critical reviews. (source)

Hasilnya, akan diarahkan ke website jurnal

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FOR CONTRIBUTORS


Journal of Research in Science Teaching
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Edited By: Incoming Editors: Fouad Abd-El-Khalick and Dana L. Zeidler;
Current Issues Edited by Angela Calabrese Barton and Joseph Krajcik,
Outgoing Editors
Impact Factor: 3.02
ISI Journal Citation Reports © Ranking: 2013: 6/219 (Education & Educational Research)
Online ISSN: 1098-2736

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Current Issue: May 2015
Volume 52, Issue 5
April 2015
Volume 52, Issue 4

Updated Author Guidelines

Updated Author Guidelines
Our Author Guidelines have recently

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A worldwide organization for improving science teaching and learning through research



Cara lain Mencari Sekaligus Mengecek Jurnal



The screenshot shows the SCImago Journal & Country Rank website. The left sidebar contains a navigation menu with the following items: Home, Journal Rankings, Journal Search (highlighted with a red box), Country Rankings, Country Search, Compare, Map Generator, Help, About, and Related. The main content area features a large blue arrow pointing to the 'Journal Search' link. Below the arrow is a colorful network graph titled 'The Shape of Science'. The right sidebar contains a section titled 'SCImago on Media' with several news items dated May 22, 2015.

SJR SCImago Journal & Country Rank

EST MODUS IN REBUS
Horatio (Satire 1,1,106)

Home
Journal Rankings
Journal Search
Country Rankings
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About

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This platform takes its name from the SCImago Journal Rank (SJR)

Ketik **Keyword** atau **Nama Jurnal**

Home

Journal Rankings

Journal Search

Country Rankings

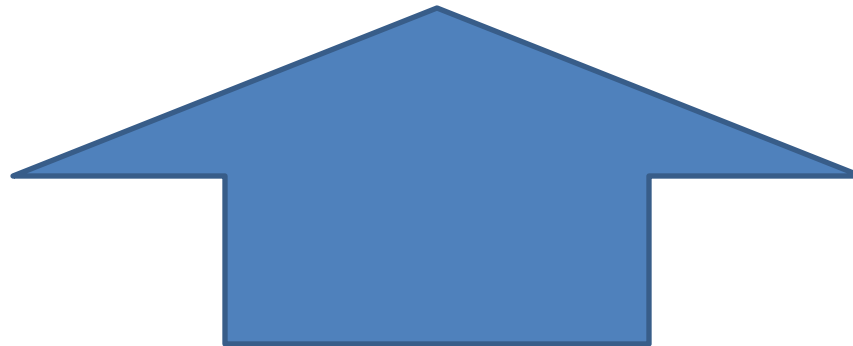
Country Search

Journal Search

Search query

in Journal Title ▼

☐ Exact phrase



Hasil Pencarian

Home

Journal Rankings

Journal Search

Country Rankings

Country Search

Compare

Map Generator

Help

About Us

Related product



SCIMAGO
INSTITUTIONS

Journal Search

Search query

education

in Journal Title Search

☐ Exact phrase

Please, select journal:

1 - 50 of 759 items << First | < Previous | Next > | Last

1. Journal of Educational Psychology. United States.
2. Medical Education. United Kingdom.
3. Patient Education and Counseling. Ireland.
4. Review of Educational Research. United States.
5. Computers and Education. United Kingdom.
6. Educational Psychologist. United Kingdom.
7. Health Education Research. United Kingdom.
8. American Educational Research Journal. United Kingdom.
9. Science Education. United States.
10. Educational Psychology Review. United States.

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IP & Science - Master Journal List

MASTER JOURNAL LIST

FAQS

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What is the status of my journal submission?

SEARCH OUR MASTER JOURNAL LIST

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Search Type:

SEARCH

The Master Journal List includes all journal titles covered in Web of Science.

Refer to the Journal Submission Process if you wish to submit a print or electronic journal for evaluation.

Our essay, The Thomson Scientific Database: The Journal Selection Process, describes the selection process used.

SOURCE PUBLICATION DOCUMENTS

- Arts and Humanities Citation Index Source Publication  PDF
- Science Citation Index Expanded Source Publication  PDF
- Social Science Citation Index Source Publication  PDF

JOURNAL LISTS

JOURNAL EVALUATION

SCOPE NOTES

JOURNAL LISTS FOR SEARCHABLE DATABASES

- Arts & Humanities Citation Index® > (Web of Science)
- Biological Abstracts >

2014 Release of JOURNAL CITATION REPORTS®

SOURCE: 2013 Web of Science data



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Ketik keyword, lalu Search

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IP & Science - Master Journal List

MASTER JOURNAL LIST

FAQS
How do I submit a journal?
What is the status of my journal submission?

SEARCH OUR MASTER JOURNAL LIST

Search Terms:

Search Type:

SEARCH

The Master Journal List includes all journal titles indexed in Web of Science.

SOURCE PUBLICATION DOCUMENTS
Science Citation Index Expanded Source Publication PDF
Social Science Citation Index Source Publication PDF

Our essay, The Thomson Scientific Database: The Journal Selection Process, describes the selection process used.

JOURNAL LISTS | JOURNAL EVALUATION | SCOPE NOTES

JOURNAL LISTS FOR SEARCHABLE DATABASES

- Arts & Humanities Citation Index® > (Web of Science)
- Biological Abstracts >

2014 Release of JOURNAL CITATION REPORTS®
SOURCE: 2013 Web of Science data

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1

2

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CITATION

Search Terms: EDUCATION

Total journals found: 179

THE FOLLOWING TITLE(S) MATCHED YOUR REQUEST:

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FORMAT FOR PRINT

ACADEMY OF MANAGEMENT LEARNING & EDUCATION

Quarterly ISSN: 1537-260X

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ACM TRANSACTIONS ON COMPUTING EDUCATION

Quarterly ISSN: 1946-6226

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ACTIVE LEARNING IN HIGHER EDUCATION

Tri-annual ISSN: 1469-7874

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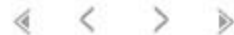
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Instructional quality of Massive Open Online Courses (MOOCs)



Anoush Margaryan*, Manuela Bianco, Allison Littlejohn

Caledonian Academy, Glasgow Caledonian University, Glasgow G4 0BA, UK

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ABSTRACT

We present an analysis of instructional design quality of 76 randomly selected Massive Open Online Courses (MOOCs). The quality of MOOCs was determined from first principles of instruction, using a course survey instrument. Two types of MOOCs (xMOOCs and cMOOCs) were analysed and their instructional design quality was assessed and compared. We found that the majority of MOOCs scored poorly on most instructional design principles. However, most MOOCs scored highly on organisation and presentation of course material. The results indicate that although most MOOCs are well-packaged, their instructional design quality is low. We outline implications for practice and ideas for future research.

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1. Introduction

Massive Open Online Courses (MOOCs) are said to be a new form of online learning.

The term was first used to describe an online open course 'Connectivism and Connected Knowledge (CCK08)' which was developed at

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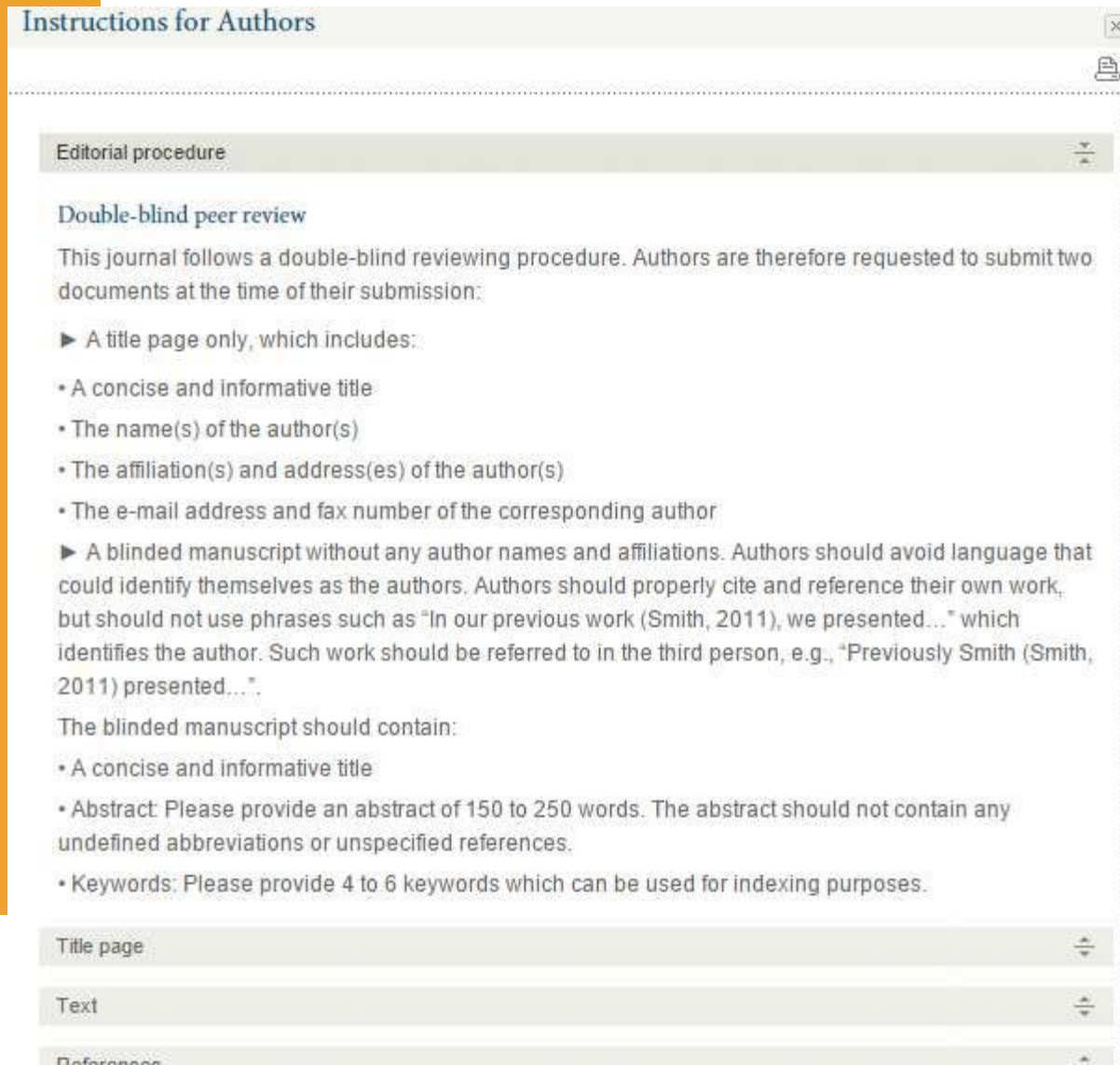
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Computer-Supported Collaborative Learning (2013) 8:375–397
DOI 10.1007/s11412-013-9181-4

Real-time mutual gaze perception enhances collaborative learning and collaboration quality

Bertrand Schneider · Roy Pea

Received: 7 May 2013 / Accepted: 17 September 2013 / Published online: 4 October 2013
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Abstract In this paper we present the results of an eye-tracking study on collaborative problem-solving dyads. Dyads remotely collaborated to learn from contrasting cases involving basic concepts about how the human brain processes visual information. In one condition, dyads saw the eye gazes of their partner on the screen; in a control group, they did not have access to this information. Results indicated that this real-time mutual gaze perception intervention helped students achieve a higher quality of collaboration and a higher learning gain. Implications for supporting group collaboration are discussed.

Keywords Collaborative learning · Awareness tool · Eye-tracking

Introduction

Foundational work in developmental psychology and in the learning sciences demonstrates that joint attention plays a crucial role in any kind of social interaction: From babies learning from their caregivers to parents educating their children, teenagers learning from school teachers,

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1. GENERAL

Aims and Scope

The *Journal of Computer Assisted Learning* is a bi-monthly, peer-reviewed, international journal which covers empirical research on the uses of information and communication technologies to support learning and knowledge exchange. It aims to facilitate both communication within this research community and mutual understanding between researchers and practitioners. A non-exhaustive list of research areas of interest are: collaborative learning; knowledge engineering; open, distance, mobile and networked learning; immersive learning; and evaluation studies of the use of ICTs in learning. The research published in the journal is intended to maximise influence on both theory and practice within education, vocational training and professional development. Each volume includes one, sometimes, two "Special Issues" which provide readers with an in-depth perspective on a specific topic.

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Journal of Computer Assisted Learning

A delineation of the cognitive processes manifested in a social annotation environment

S.C. Li, J.W.C. Pow & W.C. Cheung

Department of Education Studies, Faculty of Social Science, Hong Kong Baptist University, Kowloon Tong, Kowloon, Hong Kong

Abstract

This study aims to examine how students' learning trajectories progress in an online social annotation environment, and how their cognitive processes and levels of interaction correlate with their learning outcomes. Three different types of activities (cognitive, metacognitive and social) were identified in the online environment. The time series of different levels of cognitive and metacognitive activities correlate with one another, indicating that a kind of symbiotic or ecological relationship exists among the cognitive and metacognitive processes. The multiple regression results show that low-cognitive level activities mediate the effect of high-cognitive level activities on student's performance in the group inquiry learning project. The results of multilevel analysis indicate that the average number of highlighted texts posted per person in a group accounted for over 50% of the variance of the group inquiry learning project scores. Further, the results also indicate that the level of collaboration within a group explains over 70% of the variance of the high-level cognitive and metacognitive activities across different groups. In sum, group collaboration is found to be conducive to fostering high-level cognitive and metacognitive activities.



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3	LAW REFORM Universitas Diponegoro ISSN : 25808508 PISSN : 25808508 Social S2 ✓ GARUDA	3.5	12	746	12	797
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